

BULLIED

The LGBT Resource Center presents the documentary "Bullied", followed by a key note from Jamie Nabozny
Wednesday, April 18 in the Union Saltair at 12:00pm

Jamie's life changed drastically when he was targeted in middle school for being gay. His years of harassment ended with a beating that put him in the hospital and required abdominal surgery. After realizing that many other young people endured similar fates he decided to fight back. With the help of Lambda Legal Defense and Education Fund, Jamie won a landmark lawsuit in Federal Court that establishes that all young people including those who are, gay, lesbian, bisexual, or transgender deserve a safe educational experience.



mission statement

The Student Affairs Diversity Council (SADC) strives to cultivate an environment that embraces and promotes the broad scope of diversity within the division.

it's hard to hate someone whose story you know: stories of growth and change

This column features stories by Student Affairs professionals and students who are willing to share an experience (event, book, speaker, etc) which promoted growth, a change in perspective, an awareness of another, or when some knowledge that was previously missing slipped into place.

i am "me"

Duane Padilla

In January of 2009, I made a "homecoming" to the U. I was hired as the Assistant Director for Budget and Finance in the Housing & Residential Education office, and was thrilled to return to my old stomping grounds. I

graduated from the U in 1995 with my master's degree, and the U had a very special place in my heart.

Being raised in a small coal mining town was a great experience for me. I went to school with my extended family, participated in many activities with my friends, attended church services with close friends and relatives, and grew up with others from diverse ethnic backgrounds—including many people who were of similar ethnicity as I. I remember going to the Greek Festival in Price, attending International Days,

and celebrating Cinco de Mayo. This was just part of growing up.

I transferred to the University of Utah in 1990 from the College of Eastern Utah. I was always a Ute fan growing up, and could recall choosing with my friends which Ute basketball players we were as we shot hoops on the playground. The names of Judkins, Vranes, Chambers, Jonas, and Mannion all brought a smile to my face—and I would now be attending their school.

But when I started the U, I realized there was a big difference in what my experiences had

continued on page 2

calendar

**2012 Anne and Sandy Dolowitz
Lecture in Human Rights**
**“Sexual Rights, Human Rights:
The Case of Latin America”**

Wednesday, April 11, 2012

4:00-6:00pm

Mario Pecheny has published widely on issues related to health, sexuality, human rights and politics in Latin America.

Golden Dragon Acrobat

 Friday, April 13 - Saturday,
April 14, 2012

The Golden Dragon Acrobats have become the world's leading Chinese acrobatic troupe. Come enjoy their special brand of magic.

Crimson Nights

Friday, April 13, 2012

9:00pm - 2:00am

Join us for a DJ and musical acts performing live, as well as food, drinks, games, prizes, dancing and more!

**The Great Utah
ShakeOut at the U**

Tuesday, April 17, 2012

10:15am-11:00am

Students, faculty and staff will participate in the state-wide earthquake drill, followed by the largest-ever Building Evacuation Drill.

continued on page 3
“me”, con’t

been and what I was seeing. The first thing I noticed was a lack of Hispanic/Latino students in the business school—at one point, there were only three Latino students enrolled.

Then the questions began. People would ask me where I was from, as if “I am from East Carbon” was not a good enough answer. One student asked me where I had learned Spanish and I remember saying, “From my parents.” Moments like these began leading me to question who I was. Up until this point I hadn’t given my identity much thought. Yet, during this period of my attendance at the University, others wanted to know what

I was—Mexican-American, Chicano, Hispanic, or Latino?

So, how did I identify? My parents were both from New Mexico, and my grandmother had roots from one of the Native American reservations in New Mexico. Thus, I was a mix. My family retained our culture through food, music, and language. I began to tell people that I was Mexican-American—I felt that was sufficient, and the proper category if one needed to be defined. Surprisingly, comments then arose like, “you are technically not Mexican, you are a Spaniard.” I thought to myself, “well technically, as a Hispanic/Latino, I am a mix of Native American and Spaniard.” Yet, any way that people wanted to slice and dice, it didn’t matter to me.



It soon became an amazing thing for me to witness. Some of my family members were so adamant about never being referred to as Mexican, because they were Spaniards—‘Mexican’ had such a negative connotation that they simply did not want to be associated with it. I found this sort of funny because, in the big picture, who really knew the difference between our last name being Mexican or being Spaniard? And who cared?. I started to develop a little bit of an attitude. Some people would say, “Wow, you don’t act like you’re Mexican,” and my response was “How is a Mexican supposed to act?”

As I finished schooling and moved into a career, I was amazed at how hard people continued to try and put me in a category. Their comments perpetually surprised me. Probably one of my all-time favorites is when a co-worker asked me during Thanksgiving week, “What do Mexicans stuff their turkey with?” With a straight face, I answered, “Pinto beans.” Her response “Is it good with beans?” Really, are you serious? You think we put beans in there?

I also remember meeting with a counselor about job possibilities as I was finishing my undergraduate degree in Accounting. I was looking for a job in which to use my bilingual skills, and the counselor told me, “I am not sure how to help you,

continued on page 3

3 april

university of utah student affairs
diversity council

student affairs
diversity council

On the third Wednesday of each month from 12:00-1:30, the SADC sponsors a seminar. Put us on the calendar.

Bullied

Jamie Nabozny
April 18, Saltair Room
(see blurb on front page)

Spirituality in the 21st Century

Jan Saeed, Westminster College
May 16, Parlor A

“me”, con’t

as most Latinos go into teaching, psychology, or arts.” I often heard, “you are different than other Hispanics that I know,” and it was strange to think no one had dealt with someone like me. At times, I felt like I

was the token Hispanic. And I felt like the one exception to the stereotypes that others held of Hispanics/Latinos.

Now, years later at the U, I have been able to attend many diversity sessions. It really has forced me to look back on those earlier life experiences, and the desire of others—to place me in a tightly-wrapped package. Due to physical characteristics, ethnic background and beliefs, we as a people, are eager to place each other into clearly-defined categories. My hope is that others will remember that when it all comes down to it, we are actually defined as humans. Regardless of ethnicity, gender, or orientation, we each have a story to tell. And, just like each and every one of us, I am not a category. It has been over twenty years since I was first asked whether I was Mexican, Latino, Hispanic, or Spaniard. Today I can happily say that, “I am ME”.

calendar, con’t

Green Bay Lunch Series:

Campus Gardens & Composting at the U

Tuesday, April 17, 2012
12:00pm - 1:00pm

The Edible Campus Gardens Project is a student-run initiative through the Office of Sustainability.

Comparison of Public and Private Care Management Agencies Under Long-term Care Insurance in Japan

Tuesday, April 17, 2012
2:00pm - 5:00pm

Dr. Nanako Tamiya will give a lecture on how LTCI has improved health and well-being among the elderly in Japan.

2012 World Leader’s Lecture Forum with Senator Mitchell

Thursday, April 19, 2012
10:00am - 11:30am

The Tanner Humanities Center presents Senator George Mitchell. The senator will present a lecture titled “Turmoil in the Middle East: Its Effect on U.S. Foreign Policy.”

student affairs diversity council

- Debra Daniels, Co-chair Women’s Resource Center
- Kari Ellingson, Co-chair Student Affairs, Student Development
- Maria Baldwin Educational Opportunity Programs
- Kajsa Berlin-Kaufusi Office of International Education
- Michael Bard Registrar’s Office
- Arlyn Bradshaw Dean of Students Office
- Holly M. Coleman Office of Student Recruitment
- Karen Cone-Uemura Counseling Center
- Branden Dalley Union
- Adrienne Howell Educational Opportunity Programs
- Nedra Hotchkins Career Services
- Scott Jensen Housing & Residential Education

- Suzanne Jones Registrar’s Office
- Justin Kyremes-Parks Orientation
- Carol MacNicholl Center for Disability Services
- C. Kai Medina-Martinez LGBT Center
- Susan Miller Campus Recreation
- Nicole Miranda Office of Student Recruitment
- Sana Muller ASUU
- Cynthia Powell Student Health Center
- Erica Rojas Financial Aid & Scholarships
- Jessica Schlotfeldt International Center
- Claudia Snow Network Support
- Nancy Trevino Admissions Office